



Ethics & Jurisprudence for Physical Therapy Practice in Georgia - 2021

Presented by:
**Bruce Greenfield, PT, PhD, FAPTA &
David Taylor, PT, DPT**

Presented live via Zoom and recorded:

**August 21, 2021
12:00 pm – 4:00 pm**

4 Contact Hours/.4 CEUs

Course Description

This 4-hour course is designed to introduce and review basic concepts of professional ethics and the law as they pertain to the practice of physical therapy, especially in the state of Georgia. These hours will fulfill the Georgia State Board of Physical Therapy's Practice Act requirements for 4 contact hours of ethics and jurisprudence training per biennium, as documented in Rule 490-4-.02.

Objectives

Upon completion of this course, the participants will be able to:

- Describe terminology, concepts, and principles related to the practice of physical therapy ethics and jurisprudence.
- Describe the ethical foundations of the Georgia Physical Therapy Act.
- Discuss common moral issues and dilemmas in physical therapy practice.
- Discuss examples of how cultural and ethnic differences may influence ethical practice.
- Apply ethical decision-making principles to solve moral issues and dilemmas.
- Describe the Georgia General Provisions (Title 43 Chapter 1, 43-1-9 to 43-1-27), Georgia

Physical Therapy Practice Act (Title 43 Chapter 33), Board Rules (Chapter 490), Board Policies, the Board's website, and FAQ's

- Review and discuss implications of changes and proposed changes to Board Rules and Policies affecting Physical Therapists and Physical Therapist Assistants in Georgia in the current biennium

Instructor Biography

Bruce Greenfield, PT, PhD, FAPTA is currently a Professor in the Division of Physical Therapy at Emory University and a Senior Fellow in the Emory University Center for Ethics. His expertise is in orthopedic rehabilitation, ethics, and professionalism. He uses qualitative research methods to explore aspects of moral practice in physical therapy. He holds an MMSc from Emory University and a MA in Bioethics from Loyola University in Chicago. His PhD work examined patterns of ethical decision-making in experienced physical therapists. For his research and writings, the Educational Section of the APTA has twice awarded him the Stanford Award. The Stanford Award is voted by the editorial board members of the Journal of Physical Therapy Education to recognize the most influential published articles for physical therapy education for that year. For the past several years he has served on the Emory University Hospital ethics committee. He serves on the editorial board of the JOSPT and the JOPTe.

David Taylor, PT, DPT is a Clinical Associate Professor and the Director of Clinical Education in the Department of Physical Therapy at Mercer University. Dr. Taylor joined the Mercer faculty in July 2011 and has practiced physical therapy in Georgia for over twenty-nine years in a variety of settings with an emphasis on the geriatric patient and client. He received his BS in Psychology, Master of Physical Therapy, and Doctor of Physical Therapy from Emory University. He is a Board-Certified Clinical Specialist in Geriatric Physical Therapy and a Distinguished Fellow of the National Academies of Practice. His teaching responsibilities include geriatric physical therapy, falls prevention, and clinical education.

Program Links

Registration & Pretest Link:

<https://form.jotform.com/EmoryDPT/1621-ethics-jur-pre>