The Second Interprofessional Simulation Conference
Simulation as a Tool to Promote Interprofessional Education and Practice

November 14 - 15, 2017
Emory Conference Center and Hotel
Emory University
Atlanta, Georgia 30322

Mission
The 2nd Interprofessional Simulation Conference will bring together groups of health science educators and healthcare providers to promote and determine best practices and assessment techniques to improve education and healthcare delivery through the use of simulation.

Objectives
Upon completion of November 14th, learners will be able to:
• Discuss the fundamentals of simulation for use in the classroom and at the bedside.
• Demonstrate optimal interprofessional team, family, and patient-centered communication.
• Understand and implement the use of interprofessional simulation to determine competency.
• Develop a facilitative process to perform an interprofessional team debrief.
• Identify and develop research concepts to demonstrate translation of simulation into practice.

Upon completion of November 15th, learners will be able to:
• Develop tools necessary to create a simulation-based interprofessional education curriculum, and/or
• Develop tools necessary to create a collaborative practice training session.

Agenda
November 14, 2017 (8:00 AM - 7:00 PM): Emory Conference Center and Hotel, Silverbell Pavilion, Atlanta, Georgia 30329
Welcome
Keynote Address: The Why of Simulation
Teddie Potter, PhD, RN, FAAN
Session 1: Simulation Across the Continuum: Moving from student to clinician
Vanessa Moll, MD, PhD, DESA
Ross Scalese, MD
Session 2: The Art of Debrief: Reaping the benefits of simulation
Nina Multak, PhD, MPAS, PA-C
Patricia Ohtake, PhD, PT
Session 3: The Reason for Simulation: Keeping patients and families in the center
David Carpenter, PA-C, CPC
Pam Cosper, MSN, RN, NEA-BC
Jo Beth Nicholl, PFA
Lunch/Exhibitors/Poster Session
Keynote: Communication within Interprofessional Teams
Steven Nowicki, PhD
Keynote: The How of Simulation
Sharon Muret-Wagstaff, PhD, MPA
Session 4: Competency & Evaluation: Determining proficiency with simulation
Michael Garbett, MSN, RN
Jeffrey Siegelman, MD
Session 5: Scholarship and Discovery: Striving for excellence
Kristen Greenwood, PT, DPT, EdD, MS, GCS
Nina Multak, PhD, MPAS, PA-C
Ross Scalese, MD
Reception/Posters/Exhibitors
November 15, 2017 (8:00 AM - 1:30 PM): Emory University, School of Medicine & Nell Hodgson Woodruff School of Nursing, Simulation Labs
Simulation Scenario 1: Patient and family centered communication
Simulation Scenario 2: Interprofessional medical scenario
Conference Debrief & Conclusion
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November 14-15, 2017 • Emory Conference Center & Hotel • Atlanta Georgia

Audience
All faculty within health science programs and clinicians are invited to attend, inclusive of medical physicians, RNs, APRNs, PAs, PTs, allied health professionals, pharmacists and chaplains.

Information & Registration
Website: https://www.emorydpt.org/ce-about-us/live-courses/
Facebook: https://www.facebook.com/InterprofSimConf/

Tuition
Day 1 must be attended in order to participate in Day 2. Space is limited for Day 2. Register early.

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Hotel Accommodations
Emory Conference Center & Hotel
http://www.emoryconferencecenter.com/
(800) 933-6679

Reservations: We have secured rooms for this conference. To take advantage of conference pricing, use the following link when making online reservations: https://aws.passkey.com/go/SimulationConference2017

Education Credits
CME: The Emory University School of Medicine designates this live activity for a maximum of 12 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity. The Emory University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

CEU/CCU: The Emory University Division of Physical Therapy designates this live activity for a maximum of 12 contact hours (1.2 CEU). Emory University Division of Physical Therapy is an approved Institution for the provision of Class I continuing education activities by the Georgia State Board of Physical Therapy. Application has been made for approval through the Federation of State Boards of Physical Therapy’s ProCert, which provides continuing competency units for PT and PTA in 30 jurisdictions within the United States of America.

CNE: Application has been made for approval through the Emory Nursing Professional Development Center. The Emory Nursing Professional Development Center (ENPDC) is an accredited provider of continuing nursing education (CNE) by the American Nurses Credentialing Centers Commission on Accreditation.

Organized by the Emory Interprofessional Simulation Consortium
Emory University, School of Medicine
Emory University, School of Medicine, Physician Assistant Program
Emory University, School of Medicine, Doctor of Physical Therapy Program
Emory University, School of Medicine, Continuing Medical Education
Emory University, Nell Hodgson Woodruff School of Nursing
Emory Nursing Professional Development Center
Emory Healthcare