

## Ethics and Jurisprudence for Physical Therapy Practice in Georgia

Bruce Greenfield, PT, PhD and David Taylor, PT, DPT, GCS

**September 16, 2017**

8:00 AM – 12:30/1:45 PM

James B. Williams Medical Education Building

Emory University

Lecture Hall 110

.4 CEU/.5 CEU

### Course Description

The first 4 hours of this course are designed to introduce and review basic concepts of professional ethics and the law as they pertain to the practice of physical therapy, especially in the state of Georgia. These hours will fulfill the Georgia State Board of Physical Therapy's Practice Act requirements for 4 contact hours of ethics and jurisprudence training per biennium, as documented in Rule 490-4-.02.

The final 1-hour of this course will be optional and an opportunity for therapists to discuss and dialogue specific ethical issues encountered within their individual practice. The format will model Schwartz Rounds Sessions, in which after listening to a brief presentation on an identified case or topic, participants will be invited to share their perspectives on the case and broader related issues. The panel will present cases that have been submitted by participants prior to the discussion. For more information on Schwartz Rounds, visit: <http://www.theschwartzcenter.org/supporting-caregivers/schwartz-center-rounds/>

If you are interested in participating in the Schwartz Rounds Session and have a specific topic or case that you would like to submit for review and dialogue, please email [jbreshe@emory.edu](mailto:jbreshe@emory.edu) no later than **August 30, 2017**.

### Objectives

*Upon completion of this course, the participants will be able to:*

- Describe terminology, concepts, and principles related to the practice of physical therapy ethics and jurisprudence.
- Describe the ethical foundations of the Georgia Physical Therapy Act.
- Discuss common moral issues and dilemmas in physical therapy practice.
- Discuss examples of how cultural and ethnic differences may influence ethical practice.
- Apply ethical decision-making principles to solve moral issues and dilemmas.
- Describe the Georgia General Provisions (Title 43 Chapter 1, 43-1-9 to 43-1-27), Georgia Physical Therapy Practice Act (Title 43 Chapter 33), Board Rules (Chapter 490), Board Policies the Board's web-site, and FAQ's
- Review the Consumer Information and Awareness Act, 43-1-33 O.C.G.A and implications for physical therapy practice, including signage, advertising, and penalties for intentional violation of the law.

- Review changes to The Georgia Physical Therapy Practice Act, Board Rules and Policies affecting Physical Therapists and Physical Therapist Assistants in Georgia.
- Discuss the implications of HB 505 and revisions to Chapter 33 of Title 43 O.C.G.A and Board Rules related to licensure and regulation of physical therapists and physical therapist assistants including: definitions, professional titles, grounds for granting licensure, disciplinary sanctions, and physician consultation and referral requirements for physical therapy treatment.

## Instructor Biographies

**Bruce Greenfield, PT, PhD** is currently an Associate Professor in the Division of Physical Therapy at Emory University and a Senior Fellow in the Emory University Center for Ethics. His expertise is in orthopedic rehabilitation, ethics and professionalism. He uses qualitative research methods to explore aspects of moral practice in physical therapy. He holds an MMSc from Emory University and a MA in Bioethics from Loyola University in Chicago. His PhD work examined patterns of ethical decision-making in experienced physical therapists. For his research and writings, the Educational Section of the APTA has twice awarded him the Stanford Award. The Stanford Award is voted by the editorial board members of the Journal of Physical Therapy Education to recognize the most influential published articles for physical therapy education for that year. For the past several years he has served on the Emory University Hospital ethics committee. He serves on the editorial board of the JOSPT and the JOPTE.

**David Taylor, PT, DPT, GCS** is a Clinical Assistant Professor in the Department of Physical Therapy at Mercer University. Dr. Taylor joined the Mercer faculty in July 2011 and has practiced physical therapy in Georgia for over twenty years in a variety of settings with an emphasis on the geriatric patient and client. Dr. Taylor received his BS in Psychology, Master of Physical Therapy, and Doctor of Physical Therapy from Emory University. He is a Board Certified Clinical Specialist in Geriatric Physical Therapy. His teaching responsibilities include health promotion, geriatric physical therapy, service-learning, clinical education, and the psychosocial aspects of patient/client management. He has been a member of the APTA since 1992 and served the Physical Therapy Association of Georgia as a Delegate and co-chair of the Ethics Committee.

## Course Schedule

**8:00 AM– 8:30 AM**

*Registration and Breakfast*

*Pre-Test*

**8:30 - 8:45 AM**

*Welcome/Introductions*

*Overview*

**8:45 -10:00 AM**

*Ethical Considerations in therapy practice*

*Ethical Decision Making*

**10:00 - 12:15 PM**

*Georgia PT Codes of Ethics*

*Georgia PT Law, Rules, Policies*

**12:15-12:30 PM**

*Questions*

*Post-Test*

**12:30 PM**

*Ethics & Jurisprudence Adjourns*

*(Attendees may leave or stay for optional Schwartz Rounds Session)*

**12:30-12:45 PM**

*Break*

**12:45-1:45 PM**

*Schwartz Rounds Session: Opportunity for Discussion, Dialogue & Insight*

**1:45 PM**

*Schwartz Rounds Session Adjourns*

<b>Registration and Payment</b>
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Emory University or Healthcare Employee:	\$0
Current or Recent Emory DPT CI or CCCE (2012-2017):	\$0
Unaffiliated Physical Therapist:	\$45.00

Cash or check payments for “Unaffiliated Therapists” will be taken at the door on the day of the course. Checks should be payable to “Emory University.” Upon request, a emailed receipt will be sent after the course.

Registration deadline: Tuesday, September 12, 2017

<https://form.jotformpro.com/70694696461974>